

# SIMON FRASER UNIVERSITY

EDUCATION 407-5

(E3.00)

(Cat #87219)

Spring Semester, 1993  
(January 5–April 2)  
Location: Prince George

Instructor: J. Way  
Office: MPX 8557  
Telephone: 291-5969

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**PREREQUISITE:** 401/2 during the course.

## **COURSE DESCRIPTION:**

As a teacher educator in the role of model and mentor for, and collaborator with, a student teacher carrying out requirements for his/her professional year in your classroom.

As a curriculum developer working to shape the goals and procedures (meaning and activities) of the professional year for NEW CALTEC.

As a student committed to ongoing professional development.

## **COURSE REQUIREMENTS:**

- to attend all Education 401/2 School Associate In-Services
- to use a journal for on-going reflection on the development of a beginning teacher, your role as a teacher educator, and your development as a teacher educator
- to read professionally on the subject of teacher education and reflective practice and to respond in your journal to these positions, theories and opinions
- to use a journal to pose questions that arise from readings and for critical incidents and to thoughtfully respond to these questions
- to use the opportunity for critical analysis of your own practice and the values and beliefs which inform it - in journal
- to dialogue with your Student Teacher on a regular basis re the guidance s/he is receiving from you and the development s/he is undergoing (what values, beliefs about teachers, children, curriculum environment and evaluation seem to guide her/his journey) - and to note what conditions facilitate this growth
- to communicate with your instructor at least every three weeks on the above items by sending in your journal (or a copy of it)

**OR**

- sending a summary of your reflections and analysis of the above

The instructor will comment on or inquire into your writings as a way of entering into a dialogue with you, and will send your communications back to you.

- a written paper will be submitted which will analyze your Student Teacher's growth and development through the semester. It could be the result of a summative interview or of reflection on on-going dialogues and documentation. This would, ideally, be read and commented on by the Student Teacher

PLEASE TURN OVER

- a written paper which is a reflection upon and analysis of New Caltec's teacher education program with reference to the literature on teacher education

OR

- a paper on becoming a teacher educator (with reference to the literature)

OR

- a paper on the future of teacher education in the North (with reference to the literature)

OR

- a paper on educating the reflective practitioner (with reference to the literature)

OR

- a paper on another topic upon which we mutually agree which is of most value to you as a developing professional with reference to the literature on your topic

**REQUIRED TEXT:**

Holborn, P., Wideen, M., Andrews, I. (eds. 1988). Becoming a Teacher. Kagan and Woo Limited, Toronto.

Henderson, James (1992). Reflective Teaching: Becoming an Inquiring Educator. Maxwell Macmillan Canada, Toronto.

**RECOMMENDED TEXT:**

Ainstine, B. "Rational & Caring Teachers: Reconstructing Teacher Preparation".

Cinnamond, J. and Zimpler, N. "Reflectivity as a Function of Community".

Educational Leadership, The Making of a Teacher (November 1991).

Educational Leadership, The Reflective Practitioner (March 1991).

Erickson, G., Grimmett, P., "Reflective Practice in Teacher Education" MacKinnon, A. and Riecker, T.

Grimmett, P. and MacKinnon, A., "Craft Knowledges and The Education of Teachers".

MacKinnon, A., "Reflection in a Science Teaching Practicum".

MacKinnon, A. and Erickson, G., "Foundations and Reflection in Teacher Education: The Promise of Repairing Institutional Rifts".

MacKinnon, A. and Erickson, G. "The Roles of Reflective Practice and Foundational Disciplines in Teacher Education".

Richardson, V., "The Evolution of Reflective Teaching and Teacher Education".

Sparks-Langer, G. and Cotton, A., "Synthesis of Research on Teachers Reflective Thinking".

Surbeck, E., Han, E., and Moyer, J., "Assessing Reflective Responses in Journals".

\*plus others supplied from time to time—by participants—or by instructors.